

Philip Grew studied linguistics at the University of Chicago and classics at the Università di Milano, where he now teaches English for Information Science. Pursuing e-learning and teaching-technology projects since 1988, he implemented a learning management system for on-screen assessment in 2002. Active since 1995 in several network-community initiatives, since 2003 in automated language testing, and since 2006 in text-to-speech synthesis. In recent years he has applied a longstanding interest in metaphor to teaching phrasal verbs and to implicit metaphor in interface design.